

Appendix A Continuing Improvement

Agency Name: Brevard County Public Schools
Program Name: Brevard After School Academy: Central

Project Number: 050-2448B-8CCC2

Reason(s) for the change:

1. The partnerships have changed based on the resources available to the partners that allow them to serve our students. Some partners have had to cut back services, while some new partners have been recruited to bring new resources and programs to students.
2. Overarching themes of program activities change each school year based on student interest.
3. The BPS job descriptions are changing and the narrative change reflects the newest requirements and changes.

This change includes: Additions ~~Deletions~~ Both

Narrative Language:

1. **5.5.c Partnerships** Cambridge, Golfview and Saturn Elementary schools will provide the facilities and infrastructure for the grant services. Brevard After School will ensure all quality and safety standards set by BPS are met, will provide EZ Reports, data management software, and will financially support administration costs through the provision of supplies and funding for personnel not scheduled in the grant budget.

~~Additional partnerships, beyond development of this grant, will include: **Astronaut Memorial Foundation (AMF)** will provide professional development for 21st CCLC program staff to align with the performing arts academic and personal enrichment activities available to the program. AMF staff will continue to support the 21st CCLC staff through regular communication and serve as a stable resource to complete the performing arts themed activities. Lessons and activities provided by AMF are tied to Common Core Standards and concentrate on reading, math, science and fitness activities; **Brevard County Sheriff's Department** will present one workshop, *Safe Kids Academy*, a four-part presentation that provides prosocial activities for students; **Boy Scouts of America (BSA)** commits to serving each school with a Cub Scouts program for boys in grades 1-4. The program will meet weekly and provide character development skills to support growth in prosocial behavior; **University of Florida (UF)/IFAS Brevard 4-H** will teach life skills and STEM activities through implementing an afterschool 4-H club at each school. Implementation of the club will provide experiences for students to grow, develop, and~~

succeed in physical, emotional, personal and social areas. Leadership, citizenship, record keeping, goal setting, and personal responsibility will be skills established and used by students as they build a garden; **Brevard Zoo** will provide one STEM event for students and parents at each school to participate in interactive animal encounters, games, station activities, physical activities and support progress towards the science objective identified; **Girl Scouts, USA (GUSA)** has committed to starting a club at each of the schools to provide educational enrichment activities including life skills, social skills, financial literacy, esteem building, community service, and career development, while supporting progress towards the academic and personal enrichment objectives of the grant; **Literacy for Adults in Brevard (LAB)** will provide all second-grade students at Cambridge with a Family Literacy book. The book will be introduced through a read-aloud event with a character visit, and offer engaging activities to initiate dialogue for parents and children to interact through literacy activities. LAB will also provide a parent workshop to address the 10% adult illiteracy rate in Brevard County and support the identified family member performance objective. Families will have access to the LAB "Share A Story" website where they can view modeled literacy support, acquire community resources, and access academic enrichment opportunities for parents to support their child; **Melbourne Police Athletic League (PAL)** will provide programs at each school supporting prosocial development and teaching students decision making skills. PAL will also stand as a resource for families in the schools' communities by helping them connect to available community resources; **Phi Beta Sigma Fraternity, Inc.** will provide mentors to work with students each month at Cambridge and Golfview Elementary. Mentors will focus on STEM and reading comprehension activities in accordance with the Adopt a School Initiative through the fraternity and to meet the needs of students struggling with reading comprehension as outlined in the needs section; **United Way** will recruit volunteer reading mentors to help address the reading achievement gap, provide technical assistance with MyON reading software used for remedial activities, and provide tablets for use of the MyON reader program; **UF/IFAS** will deliver a family nutrition program that encourages nutrition, physical activity and food preparation lessons. Students will have hands on experiences and first hand training while learning how to prepare food safely. They will learn skills such as: fine motor skills, math and science, social skills, life skills, art appreciation and

creativity, and literacy through activities such as reading recipes, measuring ingredients, cooperating, taking responsibility, and tasting and smelling foods.

2. **5.6.c Student Program Activities** Students will enter the program immediately following the end of the school day, be checked-in to the program and have a USDA approved snack while supervised by Activity Leaders. The Activity Leaders will then transition students into PBL academic, personal enrichment and/or remedial activities.

The PBL activities are influenced by three overarching themes, ~~performing arts, inquiring minds, and culinary~~, it's about time, super sleuths, places to go, that will guide students through the year. Each theme was selected based on connection to the real world, specifically within our community, the need to know, student interest level in the topics, and the Florida State Standards for Reading Language Arts, Mathematics, and Next Generation Science Standards for activities offered in each theme. Projects offered within each theme are comprised of the essential elements of PBL, as defined by the Buck Institute of Education, inclusive of significant content, 21st century skills, a driving question, the need to know, a revision and reflection piece, and a public audience.

3. **5.6.e Staffing Plan and Professional Development** Using existing Brevard After School programs as a model, BPS will provide the oversight of management systems, as required by 21st CCLC, at no cost to the project. A Director (to assist and support the goals of the 21st CCLC as a liaison with the BPS's Leadership Team, Brevard's Adult/Community Education Programs, & Brevard County Community stakeholders) and a District Coordinator (to assist and support Project Managers to complete tasks for site operations, compliance for afterschool programs, management and reporting activities of the 21st CCLC project) will support the program at no cost to BASA: Central.

The BPS hiring process requires all potential employees to be background screened by method of finger printing, a drug screening, and meet the job description qualifications. At minimum all applicants are required to have a valid Florida driver license ~~and a high school diploma~~. When an Activity Leader is hired, they participate in a two day orientation to become familiar with the policies, procedures and the general routine at their after school program.

Site Coordinator (1 per site) qualifications include: Minimum. of two years of experience working in after school (or similar) programs, completion of the ~~Department of Children & Families (DCF) Child Care Training Courses~~, the Florida Standards for Quality Afterschool Program training (FLSQAP), and certification in First Aid/CPR/AED. The Site Coordinator will: complete student registration and intake processes; plan and schedule personal enrichment activities; complete student check-on/out; maintain inventory of items and coordinate with teachers and activity leaders to requisition materials and supplies for student academic and personal enrichment activities; coordinate hiring and orientation for activity leaders; and provide daily communication and build relationships with family members of participating students.

~~Instructional Coach~~ 21st CCLC Teacher (1 per grant) qualifications require a Bachelor's Degree with instructional certification in the appropriate area, three years of classroom experience, and a Master's Degree and English for Speakers of Other Languages (ESOL) training are preferred. The ~~Instructional Coach~~ 21st CCLC Teacher will: make recommendations for program/data changes based on evaluation data; deliver orientation for teachers and professional development workshops and resources to academic teachers; model lessons incorporating instructional strategies and materials to reflect each student's culture, learning styles, special needs, and socioeconomic backgrounds; model effective instructional strategies; consult with teachers and program staff concerning implementation of effective strategies to assist struggling students; create, lead, schedule and market family literacy workshops; reflect upon family literacy workshop data for future workshop development; and administer parent surveys according to 21st CCLC requirements.

Activity Leader (2 - 4 per site) qualifications include: experience working with school age children, ~~completion of the DCF Child Care Training Courses~~, BAS: Level I, II, and III Components (progression) of the School Age Certification, the FLSQAP, and certification in First Aid/CPR/AED. The Activity Leaders will: create lesson plans; supervise and deliver personal enrichment PBL activities (implementing changes as necessary); monitor and confirm mastery of identified personal enrichment skills needed to meet badge requirements; supervise student behavior, manage conflict, and ensure student safety while implementing quality standards according to FLSQAP and 21st CCLC directives.

Underscore reflects additions to the 2015-16 narrative.

~~Cross-out~~ reflects deletion of language in the 2015-16 narrative.