

Appendix A
Continuing Improvement 2018-19

Agency Name: Brevard County Public Schools Project Number: 050-2449B-9CCC2
Program Name: Brevard After School Academy: Central

Reason(s) for the change:

1. The partnerships have changed based on the resources available to the partners that allow them to serve our students. Some partners have had to cut back services, while some new partners have been recruited to bring new resources and programs to students.
2. Overarching themes of program activities change each school year based on student interest.

This change includes: Additions ~~Deletions~~ **Both**

Narrative Language:

1. **5.5.c Partnerships** Cambridge, Golfview and Saturn Elementary schools will provide the facilities and infrastructure for the grant services. Brevard After School will ensure all quality and safety standards set by BPS are met, will provide EZ Reports, data management software, and will financially support administration costs through the provision of supplies and funding for personnel not scheduled in the grant budget.

Additional partnerships, beyond development of this grant, will include: **Brevard County Sheriff's Department** will present one workshop, *Safe Kids Academy*, a four-part presentation that provides prosocial activities for students; **Boy Scouts of America (BSA)** commits to serving each school with a Cub Scouts program for boys in grades 1-4. The program will meet weekly and provide character development skills to support growth in prosocial behavior; **Florida Solar Energy Center/University of Central Florida** will provide educational activities that includes designing and constructing model-sized solar powered vehicles, solar cookers and energy efficient pet homes at Saturn Elementary; **University of Florida (UF)/IFAS Brevard 4-H** will teach life skills and STEM activities through implementing an afterschool 4-H club at each school. Implementation of the club will provide experiences for students to grow, develop, and succeed in physical, emotional, personal and social areas. Leadership, citizenship, record keeping, goal setting, and personal responsibility will be skills established and used by students as they build a garden; **Girl Scouts, USA (GUSA)** has committed to starting a club at each of the schools to provide educational enrichment activities including life skills, social skills, financial literacy,

esteem building, community service, and career development, while supporting progress towards the academic and personal enrichment objectives of the grant; **United Way** will recruit volunteer reading mentors to help address the reading achievement gap, provide technical assistance with MyON reading software used for remedial activities, and provide tablets for use of the MyON reader program; **UF/IFAS** will deliver a family nutrition program that encourages nutrition, physical activity and food preparation lessons. Students will have hands on experiences and first hand training while learning how to prepare food safely. They will learn skills such as: fine motor skills, math and science, social skills, life skills, art appreciation and creativity, and literacy through activities such as reading recipes, measuring ingredients, cooperating, taking responsibility, and tasting and smelling foods.

2. **5.6.c Student Program Activities** Students will enter the program immediately following the end of the school day, be checked-in to the program and have a USDA approved snack while supervised by Activity Leaders. The Activity Leaders will then transition students into PBL academic, personal enrichment and/or remedial activities.

The PBL activities are influenced by three overarching themes, performing arts, inquiring minds, and culinary, ~~it's about time, super sleuths, places to go,~~ that will guide students through the year. Each theme was selected based on connection to the real world, specifically within our community, the need to know, student interest level in the topics, and the Florida State Standards for Reading Language Arts, Mathematics, and Next Generation Science Standards for activities offered in each theme. Projects offered within each theme are comprised of the essential elements of PBL, as defined by the Buck Institute of Education, inclusive of significant content, 21st century skills, a driving question, the need to know, a revision and reflection piece, and a public audience.

Underscore reflects additions to the 2017-18 narrative.

~~Cross-out~~ reflects deletion of language in the 2017-18 narrative.