

# BASA: Mainland

Sherwood Elementary

2541 Post Road, Melbourne, FL 32935

<http://sacc.brevardschools.org/21CCLC/SitePages/Welcome.aspx>

Coordinator: Heidi Jacobson T: 321-254-6424 Ext. 4002/4004

Dear Parents,

We are continuing our overarching theme of Super Sleuth. The students are earning badges while completing the activities each week.

Our 21<sup>st</sup> CCLC teacher, Mrs. Seus is working very hard with all the students. She reviews homework, helps with study skills, Math skills, and Reading skills. She is working with a couple of our 5<sup>th</sup> graders on their Science Fair project. Mrs. Borghoff also is working with students with homework, I-station, MobyMax etc. Mrs. Wells has started a Book Club with 4<sup>th</sup> grade on Tuesdays from 3-4. We have set up a 21<sup>st</sup> CCLC classroom and are very proud of all the hard work the teachers have done, in getting it ready

Our partners continue to visit each week; we continue to see Boy Scouts, Girl Scouts, Culinary, and 4-H. We are working on our Garden with 4-H.

We want to wish all our families a Happy Holiday season. Thank you for all the support you have given us this year. Have a Happy New Year 2018.

Ms. Heidi, Ms. Josephine, Ms. Kathy, Ms. Mary, Ms. Yadi, Ms. Carrie, and Mrs. Seus

## Brevard After School Website

Don't forget to go to the Brevard After School 21<sup>st</sup> CCLC website to get the latest information including newsletters, pictures of students completing challenges, workshop schedules and information, and updates from the Semi-Annual Advisory Board Meetings.

**We are all like a snowflake in our own different way.**  
**-Unknown**



## Upcoming Events

December 22, 2017 -January 5, 2018

Brevard After School Program closed for Winter Holidays

## What you can do to promote early learning

1. Play with your child and provide opportunities for them to play. Play is essential for healthy brain development.
2. Turn off the TV. A young child's brain is largely shaped by his/her development. Children need activities that stimulate the frontal lobe by involving all the senses, not just passive viewing.
3. Read and talk to your child. Phonemic awareness of sound comes from listening to the human voice.
4. Model the joy of learning and discovery. Go to parks, the beach, zoos and take children on walks. These types of activities stimulate early learning.
5. Connect with your child. Connections boost children's brain potential, encourages cooperation, promotes learning and literacy, increases attention, decreases power struggles and builds loving bonds.

Becky Bailey

